

NATIONAL ARTS COUNCIL – ARTS EDUCATION PROGRAMME (NAC-AEP)

ASSESSMENT CRITERIA

All programmes should be appropriately designed for their target audience (e.g. age-appropriate content, suitable audience size and duration) and provide good value for money.

1) Artistic Merit

Programmes should:

- a. Display artistic excellence
- b. Effectively engage students and help them develop a deeper understanding of the art form
- c. Develop students' critical appreciation of the art form and ability to make sense of what they have seen

2) Educational Value

Programmes should:

- a. Possess clearly-defined objectives and clear strategies to achieve the learning outcomes
- b. Stretch the imagination, encourage creativity and critical thinking, and provoke an aesthetic response
- c. Encourage student engagement

Arts Experience (workshop-based) programmes should also:

d. Preferably be conducted over a sustained period of time and involve quality interaction between the instructor and the students so as to ensure deep and meaningful learning.



3) Credentials

All artists and arts instructors should fulfil the following requirements, depending on the programme type applied for:

For programmes for Primary and Secondary Schools, Junior Colleges, Centralised Institutes and ITE Regional Campuses

	Art Form Training	Teaching Experience	Pedagogy Training
Exposure		NA	NA
Excursion	Professional qualification (minimum		NA
Experience	of a diploma in a relevant art form) and industry experience	Relevant teaching experience in local schools of at least 2 years in the art form	Minimum pedagogical training certification: • Diploma / Degree / Masters / PhD in Education or teaching; or • Other pedagogical certification such as (but not limited to) NAC-NIEI Essentials of Teaching and Learning Certificate or SDEA Drama Pedagogy; or • Extensive track record in teaching their specialised field of
			art (min. 10 years of teaching experience in local schools)

^{*}Note: Under the Ministry of Education guidelines, all instructors who are engaged for enrichment activities for more than 8 hours in schools are required to be registered with MOE. More information can be found here: https://www.moe.gov.sg/coaches-instructors

For programmes for Special Education (SPED) Schools

	Art Form Training	Teaching Experience/ Pedagogy Training
Exposure Excursion	Professional qualification (minimum of a diploma in a relevant art form) and industry experience	NA
Experience		Relevant teaching experience in the SPED sector of at least 2 years OR
		Minimum pedagogical training certification relevant to Special Education: Diploma / Degree / Masters / PhD in Special Education; or Other pedagogical certification such as (but not limited to) NAC-SSI Facilitating Arts Based Learning for Children with Special Needs



4) Feedback

For repeat applicants, feedback on programmes, artists and arts instructors will be considered during the assessment. Feedback is gathered from:

- a. NAC-AEP external panel¹
- b. NAC's observation of programmes
- c. School surveys and online feedback submissions

Last updated: 26 January 2018

¹ The NAC-AEP external panel consists of school leaders/ arts key personnel from MOE schools, representatives from MOE-Arts Education Branch / Singapore Teachers' Academy for the Arts, arts educators, and independent artists.